

## California State University, San Bernardino CSUSB ScholarWorks

---

Paw Print (1966-1983)

CSUSB Archives

---

4-18-1969

April 18th 1969

CSUSB

Follow this and additional works at: <http://scholarworks.lib.csusb.edu/pawprint>

---

### Recommended Citation

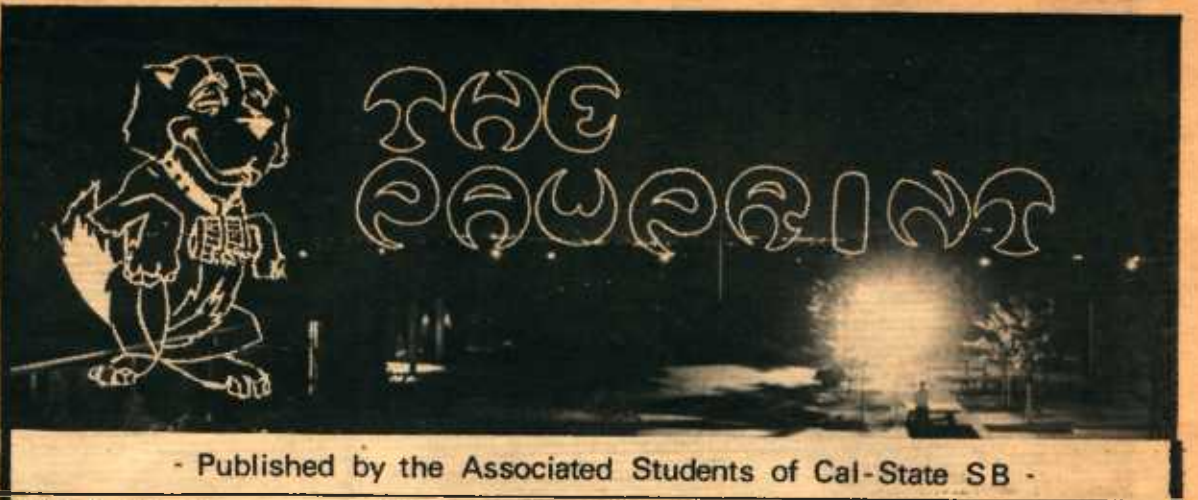
CSUSB, "April 18th 1969" (1969). *Paw Print (1966-1983)*. Paper 101.  
<http://scholarworks.lib.csusb.edu/pawprint/101>

This Article is brought to you for free and open access by the CSUSB Archives at CSUSB ScholarWorks. It has been accepted for inclusion in Paw Print (1966-1983) by an authorized administrator of CSUSB ScholarWorks. For more information, please contact [scholarworks@csusb.edu](mailto:scholarworks@csusb.edu).





The tragedy "Antigone" (Teri Giannotti) is that she hasn't a thing to wear. It may not be the play as Sophocles wrote it, but won't you have pity on our tragic heroine and donate your tired, used and broken jewelry, bracelets, chains, belt buckles and other things to the Players of the Pear Garden so "Antigone" can be a beautiful person? Drop whatever you can in the box outside the Cafeteria or bring it to C-110. Our costume and prop crews will rework them into delights for "Antigone" to wear. See "Antigone" at the Little Theatre in May and try to identify your jewelry on stage. (Photo by Bubbles Squire)



- Published by the Associated Students of Cal-State SB -

VOL. 4 NO. 20

San Bernardino, California 92407

April 18, 1969

## Editor's Note

The following series of questions were posed by Pawprint reporter Michael Zlaket to the ASB candidates who were available: What are you running for? What's your experience?

What is your overall policy? What projects do you see as most needed at CSCSB? What can you personally add to the quality of the ASB? and, Could you say something about the role of student-government power?

The candidates pictured here without responses to the questions were either unavailable for the interview or wished to withhold their views until Friday's and Monday's open discussions and speeches.

# '69 - '70 ASB ELECTIONS HERE



**KEN HARPER**  
President



**BILL MADDOX**  
President



**BARRY THOMPSON**  
President



**MIKE CLARK**  
Vice-President



**CY SMITH**  
Vice-President



**RALPH B. WILKS**  
Vice-President



**PAUL M. BRYANT**  
Treasurer



**ALAN COFFEEN**  
Treasurer



**MUNER HANIFI**  
Judicial Representative



**MARY AGUIAR**  
Secretary

**KEN HARPER** President  
Experience. Currently A.S.B. Vice President, member of College foundation board, chairman of the Orientation Committee 1967, 3 years involvement in campus affairs.

Platform - A Responsible and Responsive government, one that considers as much student opinion as possible before action is taken. I support more fiscal responsibility and have formed an appropriations committee within the Senate to check all requests for funding.

I support new programs that benefit students such as the experimental college concept, military service information. I think the main force of A.S. government should be directed toward benefits for students on this campus. Would continue to push constitution reforms.

A.S. President has extensive appointive power that I think has not been properly used. My chief opponent agreed with the policy used that I thought incorrect. The office would give me the chance to continue with greater vigor, or initiate, programs beneficial to students.

Military Information Service, to provide information not only on the draft, but also on military programs available to students upon graduation, and to servicemen who are looking for good schools to attend. A well developed ethnic studies program. Well organized programs, a

streamlined government that is more representative than it is at present (this is possible).

Student government power is generally so limited as to be useless beyond dances, etc. Can be effective even within this sphere if proper structures and techniques are used.

**BILL MADDOX** President

Qualifications for this office are as follows:

President: Mason Co. Young Democrats (Wash.)

Chairman: S.B. Peace and Freedom Party,

Ca. State S.B.-S.D.S.

Delano food gathering campaign

Editor: People's Press.

writer for Pawprint and El Chicano

Co-chairman: State Committee to Lower the Voting Age (Wash.)

Cal State Community Assistance and Relations Committee

Cal State Convocation Committee

Member: Cal State Lecture and Public Affairs Committee

Peace and Freedom Party State Steering Committee

Elector for 1968 presidential election.

My platform is total reform of student government from the present state of leadership-oriented politics to a state of participation - oriented interaction and living of students

in a contest of cooperation, trust and love. What this means is that my campaign is a challenge to the concept of student government as it presently exists; it is a challenge with the life, feelings and relevancies of the student being proposed as more meaningful to the life of this campus than leadership or social elitism. This year has seen more activity and challenges being made by the student body government than any other, and this activity has been fruitful. It has brought students together to a clearer understanding of themselves and others, and how current social and political issues relate to our lives. It brought issues to a resolution - and (less significant perhaps), the student body government demanded the students' rights and got them in cases where they have been previously denied by the administration.

As ASB President, I will work for a stimulating environment where the students will have more control of curriculum matters, retention and hiring practices, speech and advocacy, and other issues which relate to self determination. In the community I will work for an expanded tutorial program, legalization of marijuana, and increased interaction between the college and the community. Through all of our work these things can be achieved - and my campaign is the only one which is oriented towards this end. Help me!

**BARRY THOMPSON**  
President

Currently I have been serving as A.S.B. Treasurer. In 67-68 I was I.C.C. President; in 66-67 I was the chapter President of the Motor Enthusiast Club. This year I was also the President of the State College Bowling League.

2. To have effective government, you must have effective leadership. I plan to bring to the office the type of leadership that can respond quickly and efficiently to the needs of the campus. In the past, Student Government has been too slow in recognizing and reacting to these needs. I would hope to correct this.

3. I chose the presidency because it is the office that offers the most possibilities to carry out

the changes that I feel are necessary.

4. In general, getting more services to the students - all students. For example, a Student Telephone Directory; better lounge facilities; a nursery school program. Draft Advisement Besides services, I see the need for more, and more varied activities. Also, I hope that through the Community University and the Cultural Affairs Committee the individual student might have a chance to enrich his living experiences.

5. I can add to the quality of the A.S.B. by providing the type of leadership that will be most effective - by working towards a better student-faculty-administration relationship where all

(Continued on page 3)

## ELECTION INFORMATION

### CAMPAIGN SPEECHES:

Monday, April 21, 11:30 a.m.  
Presidential Candidates - Five Minutes  
Other Candidates - Three minutes  
Free Speech Area

### ISSUES AND ANSWERS:

Friday, April 18, 12:30 p.m.  
Student Lounge - All Candidates Please Attend

### ELECTIONS:

Wednesday, April 23, Poles Open at 8:00 a.m.  
Close at 9:00, Announcements on the 24th  
Run offs (if necessary) on the 25th  
Student body cards will be required.



**Editorial****ASB**

ASB elections are here and the competition for high-ranking offices is sharpening. To support or not to support, that is the question . . . at least it is for the editor of this paper.

At work here are two issues or interpretations, not necessarily opposed, but which may conflict. If a Pawprint editorial were to openly support one candidate, the opposition might feasibly jump on his righteous hobby-horse, gallop into his indignant sunset, whooping war cries of "Misuse of student body funds!" That would be a bummer. Yet, on the other hand, we have hundreds of years of journalistic ethics which insures the editor his right to express his views on any subject, as long as it is clearly defined as editorial opinion.

Well, the Pawprint has come under fire before, so the threat of another accusation will have to wait its turn in line . . . somehow, our yellow, slanted, radical, subversive, authoritarian journalism gets read (at least, ornithologically). With the lofty legal leverage of the journalistic code backing our camp, there remains only the consideration of whether or not the support of THIS editor would, in fact, help or hinder the chances of the candidates supported. An editor's self-confidence is one thing, but the acceptance of his views amongst his readership is another. It would be horribly unjust if my favorite society of apathetic slugs slopped their slithery slime on the ballot of the candidates I supported instead of enclosing their reactions in a letter-to-the-editor.

All factors considered, here is the editor's final synthesis in support of the candidates best capable of creating a dynamic, progressive ASB government.

First of all, the only road open demands that we BARRY the issue for president. Any further attempts towards a regressive apathetic takeover should be met with a THOMPSON machinegun. When the votes are in for V.P., we can breath a CY of relief. New ideas in the academic crucible should be forged by a new SMITH. Of course, the financial director of this new political drama must be an AL-of-a-good-man, specifically so that the ASB funds don't wind up in a fiscal COFFEEN.

At any rate, this is your school, your government . . . Run It. Get out there and vote. (It's FREE).

**Forum****Field Credit**

By RALPH WILKS

Arguments regarding the question of granting credit for select off-campus activities at the April 10 student-faculty discussion seemed to polarize at two extremes. Proponents argued that structured college curricula are irrelevant to students' needs. Opponents argued that college credit should be given only when a student has met certain predetermined standards of response to classroom activities which are guided by a professor or instructor. Neither argument is satisfactory to me.

A structured curriculum teaches a student not just WHAT to think, as suggested by "free university" proponents, but how to think constructively and analytically, and it instills self-discipline in the minds of those students willing to lend themselves to the process. These are relevant, worthwhile products of the "Establishment's" system of higher education which should be apparent to all but pouty-mouthed anarchists. But, structured curricula are not the only measures of intellectual achievement.

Opponents of the free university concept have yet to explain away a number of common college practices which do violence to their "credit only from the classroom" doctrine. Colleges and universities have long practiced the conferring of honorary degrees and laurels on men and women who have achieved excellence in their chosen field, be it poetry or prose, art, business, cartooning, politics or cracker-barrel philosophy. Likewise, there exists the widespread practice of granting credit to veterans for military basic training and selected

military vocational training. Why should other voluntary associations, experiences and activities not be creditable?

The word EDUCATE is rooted in the word EDUCE, meaning, "to draw out something hidden, latent or reserved." In other words, the education process should be designed to help a student to do better his or her own thing. The student who supplements his or her formal classroom instruction with productive, voluntary field work deserves recognition and some college credit for it.

**Drago on Art**

By ERIC ROMSTAD

Tuesday I attended a lecture by the sculptor, Ross Drago, on the contemporary developments in the field of Art and Technology and would like to relate my reactions. My knowledge of "Art" has been and is very slight, accompanied with the typical attitude of "I don't know much about art, but I know what I like" cop-out reaction. Tuesday, listening first to William Haney and then Ross Drago, I grasped some of the implications and relevance of contemporary art forms which have been so confusing to me. Ross Drago spoke on only one aspect or movement within Contemporary Art but which seems to exemplify the spirit underlying much of Modern Art; that is the development of a new inter-relationship between Art and technology.

The need for new modes of expression in art is not a recent development but the situation has become acute in the last decade. William Haney described the position of the artist living in a world of unbelievably rapid technological advance, limited to the traditional forms of expression of clay, paint, canvass and Rembrandt. How does the

**PLAYING WITH FIRE QUAKES****'Town Meeting'**

By BEN JACQUES

Community University planners have called a "town meeting" for Monday at 7 p.m. in P.S. 10 with all College and community members interested in taking or leading courses or in planning the development of the Community University, according to Tom McBride, co-ordinator of the experimental college scheduled to begin April 21.

Hopefully, said McBride, by meeting with community members, new resources and interests can be found.

Leaders of classes already planned will discuss their courses, deciding with those to take each course its place and time. Two sections of folk guitar, the poetry of Max Jacob, Oriental mysticism and philosophy, Draft studies, and a course in sensitivity have so far been planned.

artists make his work relevant to a World of laser beams, and Space exploration if he denies or is unaware of the medium of his Age, Technology? That this Technology utilized to produce everything from toilet seats to Apollo Spacecrafts, in this realm of facts, logical conclusions manipulated by the master logicians, scientists, could be the medium of or connected with Art, never occurred to me. The implication of a whole new world of possibilities in Art, a bottomless pit of aesthetic forms and means of expression waiting to be utilized all right in Bell Laboratories.

I flashed on the narrow, box I subtly created, that filters and judges a world that I've never looked at manifesting itself in a voice saying "all these modern artists are trying to bullshit me into believing that this crap, obviously thrown together at the last minute, is Art! Who are you trying to kid? I encapsulated art, put it on the nearest conspicuous shelf to contemplate, dust-off occasionally and from time to time discuss my artistic experiences to other involved people.

Ross Drago and William Haney pointed to the World and said its all around you and all 42 people present clapped.

An additional project being planned by the Community University is the setting up of a state-licensed co-operative nursery for children of College members.

**1969 Europe CHARTERS**California-London RT  
Summer departures

Saturn Douglas DC-8 jets

**\$294**Cal State students, faculty,  
staff, and family ONLY.  
Early Reservations Necessary**CONTACT:**Larry M. Brown, 764 Sequoia St.  
San Bernardino, Calif. 92407  
TU 3-3122 5-7 p.m. weekdays**Students Speak Out:**

On April 21, a community university, or experimental college, will open at CSCSB. The courses offered are outside of this college's curriculum, carry no exams or credit, are open to

anyone interested, and will be taught by community or college members. This question was randomly posed to students: "What would you expect, or want, an experimental college to do for CSCSB?"



KRIS SELLERS



EDWARD COURTNEY



PAMELA PAULSEN



TOM HAYES

**Opinion . . . Exp. College**

Interviews By MIKE ZLAKET

KRIS SELLERS: (Freshman, Math) This would offer courses which aren't included in our present curriculum, and would offer more diversification. It's a very good thing. It presents a greater opportunity to learn things other than just facts and figures. It would offer more contemporary ideas that relate to the world.

PAMELA PAULSEN: (Senior, History) I would expect it to involve disciplines that are specific. It won't be a series of survey courses. This won't be something that you are generally expect a college curriculum to give you. You would attain a general knowledge of something of interest to you, to find out if you wish to explore it further. It is an opportunity for those teaching to be creative, to fulfill a desire in them. Those teaching can

participate more fully in the process of learning.

EDWARD COURTNEY: (Senior, Business) An experimental college would help fill the time of those students who presently feel that they don't have enough to do. However, any educational need of the student could be filled by this college as it stand given an adequate budget and a flexible administration.

TOM HAYES: (Senior, History) The experimental college should offer education in areas not offered on campus. It should not be complicated with course credit but present opportunities for further expansion of an individual's mind. It can offer much in arts and crafts type of courses, but more important, I hope to see controversial subjects to stimulate the apathetic student mind.

**Pawprint Staff**

MARK TRENAM Editor-in-Chief

**ASSOCIATE EDITORS**

BEN JACQUES

DON LANNON

ERIC ROMSTAD

TIM MURPHY  
LayoutTERRY NICHOLSON  
Chief PhotographerJERRY HAMBLETON  
CartoonistKIM BRINTON  
Advertising Mgr.MARILYN PETRIC  
Business Mgr.CAROL CORREIA  
Circulation Mgr.DR. L. E. VAN MARGER  
Advisor**STAFF WRITERS**Frank Moore, John Stamp, Dave Brown, Mike Zlaket, Harvey Friedman  
PHOTOGRAPHY Terrie Bouton



## Candidates' Views

(Continued from page 1)

members concerned are fairly and equally represented.

### MIKE CLARK Vice-President

1. Experience — Senator of A.S. Senate for two consecutive years; President Pro-Tem of Senate, '68-'69; Representative from CSCSB to statewide academic affairs assembly '68-'69; Elected as 1 of 3 Board Members to the Statewide Academic Affairs Assembly for year '68-'69.

2. I would like to see a "Return to Normalcy" in the sense of a return to a normal, responsive, and responsible government. This government would seek to express STUDENT needs rather than simply the whims of the government itself.

3. I chose the office of Vice President because I feel that with my past experience in senate affairs I will be more capable of trying to bring about responsible, representative government. I feel that the Senate has brought me closer to visualizing what students on this campus want and need.

4. I would like to see student voting representation in the Faculty Senate. This is now being studied in committee, but gov't support is still needed. I would seek to bring about more government — sponsored student activities. I believe our \$6.50 worth of fees could be used much more wisely than at the present time. This is definitely within the area of financial competency.

5. I believe "Experience" is the key word. I am familiar with Senate procedure, past Senate actions, as well as items of statewide importance.

6. If student government is just that, government controlled by the student to meet THEIR demands, I feel that it is very definitely a legitimate source of power.

### CY SMITH Vice-President

1. Vice President / Living Experience. What else is REALLY necessary?

2. Work. Work towards a more meaningful & objective student government. Which in turn will lead the way to greater involvement for ALL students while in this living experience we call education.

3. This student body cannot move ahead constructively on the past examples of negative leadership. We need positive leaders who are not afraid to explore the unexplored, or as the man said "to reach for the unreachable star."

One of the first questions asked was "what is your experience?"

I've had a good life of living experience and I believe that I can provide positive leadership to our ASB Government and its constituency.

4. Community University  
Co Op nursery  
Restructuring the EAP  
Draft information committee (for all men, regardless of political or moral beliefs who are considering military service or obligation)

Environmental Projects  
1. Art  
2. Landscaping (something besides the gray)  
3. More Daiseys  
4. Student Lounge  
Student Recreation  
Cultural Affairs  
Voting students on the Faculty Senate

Student evaluation of teachers  
Fall orientations (retreats)  
Support higher education  
Increased tutorial programs  
5. My candle.

### RALPH B. WILKS Vice-President

Q. What are you running for; what's your experience?

A. I seek the office of A.S.B. Vice President. I was a member of the Interorganizational Council at S.B. Valley College and am an appointed advisor to the incumbent Vice President.

Q. What is your platform?

A. I am deeply concerned with the poor public image of college students and college life. As your Vice President, I will seek to restore public confidence and pride in our academic community.

Q. Why did you choose this office?

A. I was impressed with the responsible leadership of the incumbent Vice President and was not satisfied that another candidate for the office would emerge with sufficient maturity and judgement to continue good leadership in this office.

Q. What projects do you see as most needed at C.S.C.S.B.?

A. 1) Expanded student services, 2) building an interim Student Union Building, 3) crediting selected off-campus, "life experience" activities as an alternative to elective classroom courses, 4) increasing informal student-faculty interaction and cooperation.

Q. What can you personally add to the A.S.B. (government)?

A. I am a serious student of politics, a good listener, a fair talker, a pragmatist and a mature young man. I take citizenship and brotherhood personally and seriously. I prefer to build our society up rather than to tear it down.

### PAUL M. BRYANT Treasurer

(1) Treasure; served on Finance Board 67-68

(2) Responsible financial management, I believe, should be the basic thrust of any economic endeavor. The students should get quality programs for the monies expended. I believe it is the job of the treasurer to create an awareness on the part of the student body as to the amount of money involved in the A.S.B. and to the programs for which it is expended. I believe we could have better activities and more effective social-outreach programs through responsible financial management.

(3) I like the position and I feel I am more than qualified to fill the requirements to do a superior job.

(4) Better social activities and more effective social-outreach programs brought about by more responsible financial management.

### ALAN COFFEEN Treasurer

I am running for the office of A.S.B. Treasurer. I am a junior, majoring in Political Science. During my sophomore year I served as a member of the A.S.B. Judicial Board and am currently serving as Junior Class President.

My Platform is basically concerned with student involvement in community as well as campus affairs.

I chose to run for the office of Treasurer for it is a responsible position in which I feel I can serve the best interests of the students through management and allocation of A.S.B. revenue.

As for new projects at CSCSB I would like to see a restructuring of student government, as well developed Ethnic Studies department, an expanded Experimental Admissions Program, campus beautification, and a functional experimental college, open to the community.

## As I See It... BY DON LANNON

# 'Conscription Can Be Fun'

"... Do I enjoy my job? Yes, immensely," responded Miss Lois B. Hershey, Senior Matron, Selective Service System, Local Board No. 131, San Bernardino.

Miss Hershey continued, "I began working for the System in 1940 as a clerk. Advancing rapidly, I was promoted to my present position early this year."

"I have never, during my 29 years with the System, regretted my choice of jobs. Indeed, I guess that it's what you'd call my thing ... my bag (?)."

"In fact, I'd go so far as to recommend a career within the System to any college student," she added.

The Senior Matron warned, however, that a job with the Selective Service System "does have its ups and downs."

Miss Hershey explained: "Business was very poor between 1940 and 1941. At best, the job was routine."

"Then, quite suddenly, business began to pick up. From December of 1941 until late 1946 we experienced the greatest boom in our history. During this period, work was interesting and thoroughly enjoyable."

"Unfortunately, from 1947 until 1950 we underwent a recession, making the job rather boring. But between 1950 and 1953 we experienced another

surge ... and the job brightened.

"Disaster struck in mid-1953 and we entered a period professionals have called the Nine Years Depression, lasting from 1953 until 1962. Hundreds of people within the System lost their jobs. And in an Age of Plenty families of System workers had to do without."

"Our present boom began in 1962. Despite heavy case loads, my work has once again become enjoyable."

Observed Miss Hershey, "I believe that I can safely say that the boom periods have made the job worth while."

"Few jobs," she continued, "can offer as much as the System ... where you meet so many interesting young men."

Matron Hershey emphasized the security which the job affords: "Like guns and butter, or bureau is a necessity of life whose value increases with continued consumption ... and it is unlikely that our present consumption will decrease."

She smiled, attempting to make an analogy. "We at the Local Board like to think of our selves as an extension of the Department of Fish and Game. In a sense, we issue hunting permits. For example, the period between 1962 and the present has officially been declared as an open

season on the North Vietnamese, Viet Cong, and some South Vietnamese."

"Hunting has been very good," Hershey added.

Regarding the Draft, she stated that employees of the Selective Service System cannot understand "why young men object to serving their country through military service."

"Young men," she asserted, "should be grateful to us for drafting them. After all, in the Army they are paid while being taught to hunt, defend themselves, associate with aliens, and assert their masculinity, and they are given an opportunity to visit foreign countries."

Hershey emphasized that the Army is "a valuable experience that a young man will not easily forget."

According to the Senior Matron, a picnic "to raise money to aid in the building of the \$.7 million Lewis B. Hershey Library" — to be constructed on the campus of San Francisco State College — is scheduled for some time this month.

"Details may be obtained by contacting Local Board No. 131," she noted.

Miss Hershey said that she is "in no way related to Lt. General Lewis B. Hershey, Director of the Selective Service System."

## CSCSB

By MIKE ZLAKET

Dr. John Pfau, President of CSCSB, was born in Yugoslavia, and was brought to Chicago at the age of three, where he spent most of his life.

He received his education at the University of Chicago. He earned three degrees there: a B.A. in 1947, a M.A. in 1948, and a Ph.D. in 1951, all of them in History. His major focus was on American History. While he was a graduate student, he taught on a part-time basis for two years at North Central College in Naperville, Ill. Then, he spent nine years at Northeastern State College, where he became Associate Professor of History and Assistant Dean with responsibility for starting a small branch campus, which has since become that institution's main campus.

In 1959, he came to California, and went to Chico State College as Professor of History and Chairman of the Division of Social Sciences. In 1961, he joined the planning staff for the new State College at Sonoma. In 1962, he was appointed President of CSCSB.

Dr. Pfau believes that college is traditionally and essentially an intellectual enterprise, the fundamental purpose of which is to develop the mind. "If a college really does its job, it should make the student an autonomous learner who is able to deal with problems intelligently for the rest of his life. This cannot be done in isolation, for colleges and universities operate in a society that faces many difficult problems, such as the Viet Nam war and the inequitable treatment of minorities; and in the process of developing the student's mind, the institutions of higher learning have a responsibility to prepare students to deal with those specific problems."

One of the great issues on this campus, Dr. Pfau feels, is that of student power and the proper role of students in determining the

## Profile of a College President

future direction of this college. "I genuinely believe that what they are concerned about and what they have to say should be taken into account by the faculty and administration. One vehicle for doing this is the establishment of a series of meetings between the students and faculty of a given discipline. In this way, student views about curricula and the educational program in general can be made known to the faculty."

Dr. Pfau definitely feels that minorities have received

inequitable treatment and that this college has an obligation to come to grips with this fact. "We must do everything possible to bring about a change which will give our minorities their rightful place in the mainstream of American life. We must bring about a fairer representation of minority groups on this campus at all levels: student body, faculty, and staff. We are looking for more minority faculty members, and are working on the EAP to achieve these goals. We must move expeditiously with our ethnic studies program."



"At last ... Ceasar Reaganus approved the use of dissident students in the Colosseum."



## for VICE PRESIDENT



Sandy  
WILKS

### VOTE EXPERIENCE

Cultural Affairs Committee  
Student Affairs Committee  
Curriculum Committee  
Prickly Pear Staff  
Community University  
Player's of The Pear Garden

VOTE HANAFI FOR JUDICIAL REPRESENTATIVE

HANAFI

\*\*\*\*\*

BRING A LIGHT TO STUDENT GOVERNMENT.

CY SMITH

VICE PRESIDENT

AL  
COFFEEN

\*\*\*\*\*

A. S. B.

Treasure

# BARRY THOMPSON PRESIDENT

EXPERIENCE: Present A.S.B. President  
I.C.C. President

PROGRAM: Nursery school program, Draft Advisement, Tutorial Projects, Expanded EAP, Community University, Cultural Affairs Committee. Quick response to student needs on campus. Working towards a better student-faculty-administration relationship.

HE CAN DO THE JOB!

HE CAN DO IT BEST!

VOTE - THOMPSON - VOTE

### PLACEMENT INTERVIEWS

on campus next week  
MON. Merced Sch. Dist.  
TUES. Timber Sch. Dist.  
WED. Riverside County  
THURS. U.S. Air Force

### GITAN

French 10-speed bicycle. Cost \$84. Will sell for \$59. Contact PS-22.

## Calendar

Monday, April 21		
Theta Psi Omega Car Wash (99c)	Parking Lot	8:30-1:30
Freshman Class Council	BS 20	1:30
Cultural Affairs Committee	L 114	1:30
Philosophy Symposium	PS 102	2:30
Phi Lambda Theta Meeting	Nat. Sci.	7:30 p.m.
Community University Town Meeting	PS 10	
Newman Center Meeting		7:30 p.m.
TUESDAY, April 22		
International Club	PS 133	3:30
Players of the Pear Garden.	C 110, green rm.	10:30 p.m.
Life Sciences Club	BS 124	10:30
Sophomore Class Cabinet	PS 131	10:30
L&PA Michael Scrivan: Is Violent Revolution Necessary?	PS 10	11:30
A.S. Senate	L 114	12:30
Seminars for Black Students	A 121	10:30
Activities Committee	PS 209	1:30
WEDNESDAY, April 23		
Young Republicans	PS 105	11:30
A.S. Cabinet	BS 22	12:30
General Faculty Mtg.	PS 10	2:30 p.m.
Intramural Men's Softball	PE Fields	3:30 p.m.
Sr. Class Cabinet	Caf.	7:30 a.m.
THURSDAY, April 24		
Student Faculty Dialogue	Lounge	12:30
S.B.C.C.G.A. Changeover meeting	L 114	2:30-5:00 p.m.
C.S.E.A.		
FRIDAY, April 25		
Kinetic Art Program II	PS 10	8:00 p.m.
SATURDAY, April 26		
Newman Dance	Gym	9:00 p.m.
Jr. Class Car Wash	Richfield, Mtn. View and Highland	All Day

### CHARTER FLIGHTS

Los Angeles - London - Los Angeles via

BOEING 707 Trans Polar Jet

Depart	Seat Price	Return
June 18	\$295.00	Sept. 9
June 25	\$295.00	Sept. 14

These flights are available only to Faculty Members, Students, Campus Staff and immediate families. This charter program is not sponsored or controlled by the California State Colleges.

For reservation forms and full details please send complete coupon (below) to: PROF. A. MANDEL, Trip Chairman, 144 So. Beverly Drive, Beverly Hills, Calif. 90212

Name \_\_\_\_\_  
Address \_\_\_\_\_  
College \_\_\_\_\_  
Faculty Student Staff

## Scriven to Lecture

"The Obligation to Revolution" will be the title of a Tuesday morning lecture at Cal State, San Bernardino to be given by a professor of Philosophy at the University of California, Berkeley.

Dr. Michael Scriven will draw upon both the violent events on the Berkeley campus and the situations in society in general for his lecture, which is open to the public.

The speech, sponsored by the Lectures and Public Affairs Committee, will be at 11:30 a.m. in the Lecture Hall of the Physical Sciences Building Tuesday, April 22.

Dri Scriven, who classifies himself as a philosopher of science, is described as a strong advocate of the position opposite to that taken by the Students for a Democratic Society. He has championed the position of the military, industry and technology, according to William Haney, associate professor of art and chairman of the Lectures and Public Affairs Committee which is sponsoring the philosopher's visit.

A native of Australia, Dr. Scriven earned his B.A. and M.A. from the University of Melbourne. His doctor of philosophy degree is from Oxford.

Prior to joining the UC Berkeley faculty 3½ years ago, the philosopher taught at Indiana University, Swarthmore and the University of Minnesota. He also spent a year at the Center for the Study of Behavioral Sciences in Palo Alto. Dr. Scriven has published three books. The best known is "Primary Philosophy," a treatment of the comprehensible problems of philosophy.

FREE PUPPIES, Heinze Pincers.

You choose from several. Call 862-4599 ask for Kim or Dennis.

SHAKEY'S  
pizza



SHAKEY'S  
happy people



SHAKEY'S  
happy people



If your pizza is perfection, it's from - SHAKEY'S PIZZA PARLOR  
2433 Sierra Way  
San Bernardino  
882-2929

## USC

## Minority Careers

Careers in advertising will open to approximately 25 Afro-American and Mexican-American undergraduates this summer. The Southern California Council of the American Association of Advertising Agencies has convinced Los Angeles advertising agencies to support a program for Career Preparation in Marketing, Advertising, and Sales to be offered at the University of Southern California.

Each student will receive \$850 of which \$350 will go toward tuition, books and supplies, and \$500 will go toward salary for a two months on-the-job internship at one of the supporting agencies.

Enrolled students will be excused from their agency internship positions at 3:00 p.m. on the two school days to participate in field trips and to prepare for class. USC's School of Business Administration has scheduled the classes from 6:00 to 9:00 p.m. on Tuesdays and Thursdays. They will be taught by Dr. Burton H. Marcus, a regular

faculty member and consultant on ethnic group education and ghetto marketing practices. Four units of credit will be given.

It is not expected that all the students in the program will end up, or even want to end up, in advertising or marketing. But it is hoped that some will develop a strong interest in the field and pursue further training and positions in the industry.

All interested students are urged to pick up a brochure describing the program at their School newspaper office, their Placement office, or their Dean's office. Or call Dr. Burton H. Marcus for information at (213) 746-2448.

\*\*\*\*\*

There will be a poetry reading today at 12:30 p.m. in B-101. Students will be reciting their original works around a theme entitled "The Pregnant Whale," "God, Any Minute Now." All students, faculty and staff are invited to attend this event. Admission is free.

\*\*\*\*\*

### JET CHARTERS

4 Summer flights of 4 to 14 weeks  
\$290 r.t. or \$175 one-way  
For details write to Prof. Frank Paal  
247 Roycroft Ave. Long Beach  
90803 438-2179

My concern is for this campus and its students. I have put life into the check cashing service, and have sponsored fiscal responsibility. I have also supported constitutional reform and will continue to back this and other services for the student.

## HARPER for President

